Department of History

Rajeev Gandhi Govt. P. G. College, Ambikapur (C.G.)



<u>SYLLABUS</u>

<u>SESSION-2023-24</u>

New Education Policy based

Learcning Outcomes Curriculum

For

Bachelor of Arts Programme

In

History

Autonomous Semester System Examination (CBCS)

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Syllabus of BA History- 2022 (NEP)

R.G. Govt. P.G. College, Ambikapur, Surguja, C.G.

Course Plan

S				
No.	Sem	Code		Credit
1	ı	DSC	Indian History at a Glance	04
2		GEC	The Great Ancient India	04
3	II	DSC	World History at a Glance	04
4		GEC	Changes in Medieval India	04
5	Ш	DSC	Ancient India (From beginning to 750AD)	04
6		DSE	History of India (From 751 to 1525 AD	04
7		DSE	History of Rajputas	04
		552	There's a regipulation	
8	IV	DSC	History of India (From 1526 to 1740 AD)	04
9		DSE	History of India (From 1741 to 1857 AD)	04
10		DSE	Bhakti and Sufism in Indian History	04
			,	
11	V	DSC	Modern India (From 1858 to 1950 AD)	04
12		DSE	World History (Chapters of Global Importance)	04
13		DSE	Leaders of Indian History	04
14	VI	DSC	History of Chhattisgarh: From beginning to Kalchuri Dynasty	04
15		DSE	History of Chhattisgarh : From Maratha to 1948 AD	04
16		DSE	History and Tourism	
17		VAC	Regional Tourism	02

Semester- I

Indian History at a Glance

Course Type : DSC Course Code : DSC H- 01

Course Outcome

CO 1: To get an idea of Ancient Indian History.

CO 2 : To get an idea of Medieval Indian History.

CO 3: To get an idea of Modern Indian History.

CO 4: To develop an understanding of the evolutionary sequence of Indian History.

CO 5 : To know about our India's past.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					~
PO-02	V	V	V	V	V
PO-03	V	V	V	V	V
PO-04				V	
PO-05		V		V	V
PO-06					
PO-07	V	V	V		
PO-08					
PO-09					
PO-10					
PO-11	V	$\sqrt{}$	V		
PO-12					

Semester- I

The Great Ancient India

Course Type : GEC Course Code : GEC H- 01

Course Outcome

CO 1: To get an idea of Indian History.

CO 2: To get an idea of History and Historical Approach.

CO 3 : To get an idea of religion of Indian History.

CO 4: To develop an understanding of the evolutionary sequence of Ancient Indian History..

CO 5: To know about the Emperors of Ancient Indian history.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					
PO-02	V	V			V
PO-03					
PO-04					
PO-05					
PO-06					
PO-07					$\sqrt{}$
PO-08					
PO-09					~
PO-10					
PO-11				V	
PO-12					

Semester- II

World History at a Glance

Course Type : DSC Course Code : DSC H- 02

Course Outcome

CO 1 : To get an idea of Colonialism and Imperialism.

CO 2: To get an idea of Renaissance.

CO 3: To get an idea of Industrial Revolution.

CO 4 : To get an idea of American Revolution.

CO 5: To know about war and thinking of world in world history.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04		V			
PO-05		V			
PO-06					
PO-07					
PO-08					
PO-09					
PO-10					
PO-11					
PO-12					$\sqrt{}$

Semester- II

Changes in Medieval India

Course Type : GEC Course Code : GEC H- 02

Course Outcome

CO 1 : To get an idea of Rajputas History.

CO 2 : To get an idea of South India History.

CO 3: To get an idea of Establishment of Mughal dynasty.

CO 4: To get an idea of different policies of Sultans.

CO 5 : To know about Political changes from Ancient India to Medieval India

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04	V	V	V		V
PO-05					
PO-06					
PO-07				$\sqrt{}$	
PO-08					
PO-09					V
PO-10				√	
PO-11					
PO-12					

Semester-III

Ancient India (From beginning to 750 AD)

Course Type : DSC Course Code : DSC H- 03

Course Outcome

CO 1: To get an idea of Indian History.

 $\ensuremath{\text{CO 2}}$: To get an idea of Geographical Structure of India.

CO 3: To get an idea of religion of Indian History.

CO 4: To develop an understanding of the evolutionary sequence of Ancient Indian History..

CO 5: To know about the Emperors of Ancient Indian history.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					
PO-02					
PO-03	V	V	V	V	V
PO-04	V	V	V	V	V
PO-05		V		V	V
PO-06					
PO-07					V
PO-08					
PO-09					
PO-10					
PO-11				$\sqrt{}$	
PO-12					

Semester- III

History of of India (From 751 to 1525 AD)

Course Type : DSE Course Code : DSE H- 01

Course Outcome

CO 1: To get an idea of Rajputas History.

CO 2 : To get an idea of South India History.

CO 3 : To get an idea of great architecture of India.

CO 4: To get an idea of different policies of Sultans.

CO 5: To know about Political changes from Ancient India to Medieval India

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					√
PO-02					
PO-03					V
PO-04					
PO-05				V	
PO-06					
PO-07				V	V
PO-08					
PO-09					
PO-10					
PO-11				V	
PO-12					

Semester- III

History of Rajputas

Course Type : DSE Course Code : DSE H- 02

Course Outcome

CO 1 : To get an idea of origin of Rajputas.

CO 2: To get an idea of Rajput Dynasties.

CO 3: To get an idea of administration of Rajputas.

CO 4: To get an social art and architecture of Rajputas.

CO 5 : To know the social and economical condition of Rajputas.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	1	1		1	1
PO-02					
PO-03					
PO-04					
PO-05					
PO-06					
PO-07					
PO-08					
PO-09					
PO-10			V		
PO-11					
PO-12					

Semester-IV

Histroy of India (From 1526 to 1740 AD)

Course Type : DSC Course Code : DSC H- 04

Course Outcome

CO 1: To get an idea of Vijay Nagar Empire.

CO 2: To get an idea of Mughal invasion in India.

CO 3 : To get an idea of Administration of Shershah Suri.

CO 4 : To get an idea of Policies of Akbar.

CO 5: To know the decline of Mughal empire and great Shivaji and Peshwas.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					√
PO-02				V	√
PO-03					
PO-04					
PO-05				V	
PO-06					
PO-07	V	V	V	V	√
PO-08					
PO-09					
PO-10	·	·			
PO-11	·	·			
PO-12					

Semester- IV

History of India (From 1741 to 1857 AD)

Course Type : DSE Course Code : DSE H- 03

Course Outcome

CO 1: To know the Revolt of 1857 AD.

CO 2 : To get an idea of Maratha Empire decline.

CO 3: To get an idea of Mysore Empire decline.

CO 4: To get an idea of Raja Rammohun Roy and Swami Dayananda Saraswati.

CO 5: To know about the Renaissance in India.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					1
PO-02	V				√
PO-03					
PO-04					
PO-05					
PO-06					
PO-07		V	$\sqrt{}$		
PO-08					
PO-09					V
PO-10					
PO-11					
PO-12					

Semester- IV

Bhakti and Sufism in Indian History

Course Type : DSE Course Code : DSE H- 04

Course Outcome

CO 1 : To get an idea of Bhakti Movement.

CO 2: To get an idea of Sufism.

CO 3: To get an idea of Guru Nanak.

CO 4: To get an idea of Bhakti and Sufi Sant.

CO 5: To know the features of Bhakti and Sufism.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					
PO-02	V	V		V	V
PO-03				V	V
PO-04					
PO-05					
PO-06					
PO-07					1
PO-08					
PO-09	V	$\sqrt{}$	$\sqrt{}$	V	V
PO-10				V	
PO-11					V
PO-12					

Semester- V

World History (Chapters of Global Importance)

Course Type : DSE Course Code : DSE H- 05

Course Outcome

CO 1: To get an idea of Colonialism and Imperialism.

CO 2 : To get an idea of Renaissance.

CO 3: To get an idea of Industrial Revolution.

CO 4 : To get an idea of American Revolution.

CO 5 : To know about war and thinking of world in world history.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04		V		V	
PO-05		V		V	V
PO-06					
PO-07			V		V
PO-08					
PO-09					V
PO-10					
PO-11					
PO-12					

Semester- V

Leaders of Indian History

Course Type : DSE Course Code : DSE H- 06

Course Outcome

CO 1: To get an idea of Chandragupta Maurya and Prithviraj Chauhan.

CO 2: To get an idea Maharana Pratap and Shivaji.

CO 3: To get an idea of Mahatma Gandhi and Jawaharlal Nehru.

 ${\sf CO}\,4$: To get an idea of Sardar Vallabhbahi Patel and Smt. Indira Gandhi

CO 5: To know about Atal Bihari Bajpeyi and A.P.J. Abdul Kalam.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					√
PO-02	V	V	V		√
PO-03					V
PO-04					
PO-05					
PO-06					
PO-07		V	V		
PO-08					
PO-09					√
PO-10				$\sqrt{}$	
PO-11	V	V	V		√
PO-12					

Semester- VI

<u>History of Chhattisgarh : From beginning to Kalchuri Dynasty</u>

Course Type : DSC Course Code : DSC H- 06

Course Outcome

CO 1: To get an idea of Regional Dynasties of Chhattisgarh.

CO 2: To get an idea of Kalchuri Dynasty of Chhattisgarh.

CO 3: To get an idea of Kakteeya Dynasty of Chhattisgarh.

CO 4: To get an idea of Administration system in Chhattisgarh in Kalchuri Period.

CO 5: To know Social and Cultural condition of Chhattisgarh in Kalchuri Period.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05					
PO-06					
PO-07					V
PO-08					
PO-09					
PO-10					
PO-11					
PO-12					

Semester- VI

<u>History of Chhattisgarh : From Maratha to 1948 AD</u>

Course Type : DSE Course Code : DSE H- 07

Course Outcome

CO 1: To get an idea of the Establishment of Maratha Empire in Chhattisgarh.

CO 2: To get an idea of the Establishment of British Empire in Chhattisgarh.

CO 3: To get an idea of the British Administration in Chhattisgarh

CO 4: To get an idea of Revolt of 1857 AD and Gandivadi Movement in Chhattisgarh

CO 5: To know about Kabeer Panth and Satnam Panth in Chhattisgarh.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01		V			1
PO-02				√	1
PO-03					$\sqrt{}$
PO-04					
PO-05					
PO-06					
PO-07		V	$\sqrt{}$		
PO-08					
PO-09					$\sqrt{}$
PO-10					√
PO-11					√
PO-12					

Semester- VI

History and Tourism

Course Type : DSE Course Code : DSE H- 08

Course Outcome

 $\mbox{CO\,1}:\mbox{To get an idea of Meaning and Definition of Tourism.}$

CO 2: To get an idea of the Kinds of Tourism.

CO 3: To get an idea of the Importance of Tourism.

 $\ensuremath{\mathsf{CO}}\,4$: To get an idea of the Major Historical Tourist Place of India.

CO 5: To know about the Major Historical Tourist Place of Chhattisgarh.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					~
PO-02	V	V			
PO-03				V	V
PO-04					
PO-05					
PO-06					
PO-07				V	V
PO-08					
PO-09	V	V		V	V
PO-10				V	
PO-11				V	V
PO-12				V	$\sqrt{}$

Regional Tourism

Course Type : VAC Course Code : VAC H- 01

Course Outcome

CO 1 : To get an idea of Meaning and Definition of Tourism.

CO 2: To get an idea of the Kinds of Tourism.

CO 3: To get an idea of the Importance of Tourism.

CO 4: To get an idea of the Major Tourist Place of Surguja.

CO 5: To know about the Importance and Beauty of Nature.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					
PO-02	V	V		V	V
PO-03				V	V
PO-04					
PO-05					
PO-06					
PO-07				V	V
PO-08					
PO-09	V	V	$\sqrt{}$	V	V
PO-10					
PO-11				V	
PO-12			V	V	

Department of History

Rajeev Gandhi Govt. P. G. College, Ambikapur (C.G.)



SYLLABUS

<u>SESSION-2023-24</u>

Learcning Outcomes Based Curriculum

(New Education Policy)

For Master of Arts Programme In

History

Autonomous Semester System Examination (CBCS)

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Phone No. 07774-230921

M.A. History (Course Code PD-09)

R.G. Govt. P.G. College, Ambikapur

First Semester (CBCS)

~	~			_	onta		EoS Dura		Mar	·ks
Course Code	Course Type	Course (Paper/Subjects)	Credits	,	Wee	K	(Hr	s.)	SEE	IA
				L	Т	P	Thy	P		
MAH 101	CCC	HISTORIOGRAPHY, CONCEPT, METHODS AND TOOLS	6	4	3	00	3	0	70	30
MAH 102	CCC	MODERN WORLD	6	4	3	00	3	0	70	30
MAH 103	CCC	ANCIENT AND MEDIEVAL CHHATTISGARH	6	4	3	00	3	0	70	30
MAH S01	OSC	SOCIAL OUTREACH AND INTERNSHIP <u>& ENTREPRENEURSHIP</u>	6	4	3	00	3	00	70	30
MAH A01	ECC/CB	HISTORY OF CHINA & JAPAN 1800-1911 A.D.								
MAH A02	ECC/CB	WOMEN IN INDIAN HISTORY								
			6	4	3	00	3	00	70	30
MIN		DITS IN INDIVIDUAL SUBJECT IS 6 AND IN LETE SEMESTER IT WOULD BE 30	30							

Second Semester (CBCS)

Course Course	Course			_	Conta ours		EoS Dura		Mai	·ks
Code	Type	Course (Paper/Subjects)	Credits	,	WeeK		(Hrs.)		SEE	IA
				L	T	P	Thy	P		
MAH 201	CCC	TWENTIETH CENTURY WORLD	6	4	3	00	3	0	<u>70</u>	<u>30</u>
MAH 202	CCC	CONTEMPORARY WORLD	6	4	3	00	3	0	<u>70</u>	<u>30</u>
MAH 203	CCC	MODERN CHHATTISGARH	6	4	3	00	3	0	<u>70</u>	<u>30</u>
MAH S02	OSC	RESEARCH METHODOLOGY AND COMPUTER APPLICATION: BASICS	6	4	3	00	3	00	<u>70</u>	<u>30</u>
MAH B01	ECC/CB	HISTORY OF CHINA & JAPAN 1911-1950 A.D.								
MAH B02	ECC/CB	CULTURAL HISTORY OF INDIA								
				,		00	2	00	70	20
			6	4	3	00	3	00	70	30
MIN		EDITS IN INDIVIDUAL SUBJECT IS 6 AND IN LETE SEMESTER IT WOULD BE 30	30							

Third Semester (CBCS)

Comme	~					Contact lours Per		SE tion	Mar	ks
Course Code	Course Type	Course (Paper/Subjects)	Credits	,	Wee	K	(Hr	rs.)	SEE	IA
				L	T	P	Thy	P		
MAH 301	CCC	MODERN TREND IN HISTORY WRITING	6	4	3	00	3	0	<u>70</u>	<u>30</u>
MAH 302	CCC	ANCIENT INDIA – 2500 BC TO 1000 AD	6	4	3	00	3	0	<u>70</u>	<u>30</u>
MAH 303	CCC	INDIAN POLITY AND ECONOMY IN SULTANATE PERIOD (1200-1526 A.D.)	6	4	3	00	3	0	<u>70</u>	<u>30</u>
MAH S03	OSC	INTELLECTUAL PROPERTY RIGHTS	6	4	3	00	3	00	<u>70</u>	<u>30</u>
MAH C01	ECC/CB	History of Indian National Movement (1857-1922 A.D.)								
MAH C02	ECC/CB	Thinkers of Modern India								
MI		REDITS IN INDIVIDUAL SUBJECT IS 6 AND IN MPLETE SEMESTER IT WOULD BE 30	30							

Fourth Semester (CBCS)

Course Code	Course Type	rse Type Course (Paper/Subjects)		I	Conta Hour Per Weel		EoSE Duration (Hrs.)		SEE
				L	Т	P	Thy	P	
MAH 401	CCC	History of Indian National Movement (1922 to 1947 A.D.)	6	4	3	00	3	0	<u>70</u>
MAH 402	CCC	Indian Polity and Economy in Mughal Period	6	4	3	00	3	0	<u>70</u>
MAH 403	CCC	Modern India 1858 A.D. to 1964 A.D.	6	4	3	00	3	0	<u>70</u>
MAH S04	OSC	DISSERTATION	6	4	3	00	3	00	<u>70</u>
MAH D01	ECC/CB	Tourism Theory and Principles In Reference of History							
MAH D02	ECC/CB	Gandhism: Theory and Practice							
MINI		INDIVIDUAL SUBJECT IS 6 AND IN COMPLETE MESTER IT WOULD BE 30	30						

MA 1st Semester – 05 Papers

ccc- Compulsory Core Course : 03

osc- Optional Core Course : 01

ecc- Elective Core Course : 01

CCC

- Historiography, Concept, Methods and Tools
- Modern World
- Ancient and Medieval Chhattisgarh

<u>OSC</u>

• Social Outreach and Internship & Entrepreneurship

ECC

- History of China and Japan (1800 to1911 AD)
- Women in Indian History

CCC Paper: <u>Historiography, Concept, Methods and Tools</u>

Course Outcome

CO 01. To know what is History-Writing?

CO 02. To know how History-Writing takes place in different countries?

CO 03. Understanding how history relates to other subjects?

CO 04. To develop an understanding of the principles and concepts of historiography.

CO 05. To prepare students for History-Writing based on an event or fact.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	$\sqrt{}$				
PO-02		1		1	
PO-03					
PO-04					
PO-05					
PO-06					
PO-07					
PO-08					

MA (History) 1st Semester – Outcome

CCC Paper: <u>Modern World</u>

Course Outcome

- CO 01. To know which events have happened in World History.
- CO 02. To know the events of the French Revolution, the Renaissance, the unification of Italy and Germany.
- CO 03. To understand why there is a need for renaissance in society.
- CO 04. To develop an understanding of the impact of Bismarck's policies on world politics.
- CO 05. To motivate a nation to remain alert for the identification and integration of the disruptive elements.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	1	1			
PO-02				$\sqrt{}$	
PO-03			V		
PO-04					
PO-05					
PO-06					
PO-07	1				
PO-08		1			

MA (History) 1st Semester – Outcome

CCC Paper: <u>Ancient and Medieval Chhattisgarh</u>

- CO 01. To know the basic elements about the state of Chhattisgarh.
- CO 02. To get basic information about the regional dynasties of Chhattisgarh.
- CO 03. To understand the social, political, economic and administrative system of ancient and medieval Chhattisgarh.
- CO 04. To understand the comparative changes in Chhattisgarh during Kalchuri and Maratha Period.
- CO 05. Understanding ancient and medieval Chhattisgarh and reconciling it with possible reforms in modern Chhattisgarh.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					
PO-02	V				
PO-03					
PO-04		V			
PO-05					V
PO-06			1		
PO-07	V				
PO-08		1			

OSC Paper: Social Outreach and Internship & Entrepreneurship

Course Outcome

- CO 01- To introduce to the alternative policy approach to address global and local economic environmental problems and to apply market and non-market method for resolving economic environmental problems.
- CO 02- On completion of the course, the student will be able to identify the various policy alternatives that can be applied to address an environmental problem.
- CO 03- The student will be able to use market and non-market methods and apply them to estimate the extent of welfare gain or loss associated with any development and conservation programmes.
- CO 04- They will also be able to identify factors that determine international cooperation to mitigate global economic environmental problems.
- CP 05- To convert the Jobseekers into Job providers and transform them as active contributors to national economy.
- CO 06- To create entrepreneurship culture.
- CO 07- To create self employment.
- CO 08- To create cooperative culture in society.

PO	CO-01	CO-02	CO-03	CO-04	CO-05	CO-06	CO-07	CO-08
PO-01	V					$\sqrt{}$		
PO-02	V	1	1	√	1			
PO-03		V	V	V				
PO-04				V			V	
PO-05	V			V		$\sqrt{}$		
PO-06			V			V		$\sqrt{}$
PO-07				√				
PO-08	V		V					

ECC - Paper: <u>History of China and Japan (1800 to1911 AD)</u>

- CO 01. Getting basic information about China and Japan.
- CO 02. Knowing the roles of China and Japan in World War- I.
- CO 03. To understand the economic-political changes that took place from World War I to World War II.
- CO 04. Understanding the causes and effects of Japan's modernization.
- CO 05. To develop an understanding of the effects of global wars on nations.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	$\sqrt{}$				
PO-02	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	
PO-03					
PO-04					
PO-05					$\sqrt{}$
PO-06	$\sqrt{}$				
PO-07					
PO-08					$\sqrt{}$

ECC paper: <u>Women in Indian History</u>

Course Outcome

CO 01. Getting basic information about Women's History.

CO 02. Knowing the condition of Women in Ancient India.

CO 03. Knowing the condition of Women in Medieval India.

CO 04. Knowing the condition of Women in Modern India..

CO 05. To develop an understanding the importance of Women in India History.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	V	V	V	V	V
PO-02	V	V		V	
PO-03			$\sqrt{}$		$\sqrt{}$
PO-04					
PO-05		V			V
PO-06	V				
PO-07					
PO-08		V			V

MA 2nd Semester – 05 Papers

ccc- Compulsory Core Course : 03

osc- Other Supporting Course : 01

ecc- Elective Core Course : 01

CCC

• 20th Century World

- Contemporary World
- Modern Chhattisgarh

<u>OSC</u>

• Research Methodology and Computer Applications : Basics

ECC

- History of China and Japan (1911 to 1950 AD)
- Cultural History of India

MA (History) 2nd Semester – Outcome

CCC Paper: 20th Century World

- CO 01. Get information about events of global importance like the Balkan War, The Treaty of Versailles and the Russian Revolution of 1917 AD.
- CO 02. Getting information about the League of Nations and the first global economic recession.
- CO 03. Understanding the global politics of the twentieth century world.
- CO 04. Understanding the personality and works of Kaiser William II, Lenin and Stalin.
- CO 05. Understanding the effects of things like economic slowdown, disarmament will develop an understanding of the possible efforts towards these situations in the currents environment.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	$\sqrt{}$				
PO-02					
PO-03					
PO-04					,
PO-05					
PO-06					
PO-07	$\sqrt{}$	$\sqrt{}$			
PO-08				V	V

CCC Paper: <u>Contemporary World</u>

- CO 01. Knowing the problems of nations like Arabs, Turks, Palestine and Cuba.
- CO 02. Find out about Germany's Nazism and Japan's Militarism.

- CO 03. Understanding the changes in the Chinese political system.
- CO 04. Understanding the situation in the Cold War.
- CO 05. To develop an understanding of the utility of the United Nations Organization and Non-Aligned Movement in the current global order.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	V	V			
PO-02				$\sqrt{}$	
PO-03					
PO-04					
PO-05					
PO-06					
PO-04		√	1		
PO-08		1			1

CCC Paper: <u>Modern Chhattisgarh</u>

- CO 01. To get historical information about British era Chhattisgarh.
- CO 02. To get a general information of the prevailing religious ideologies in modern Chhattisgarh.
- CO 03. Understanding what the British were opposed to.

- CO 04. To understanding under what circumstances the tribal, peasant and labor society revolted?
- CO 05. Understanding the situation before the formation of the state of Chhattisgarh and playing its role in the progress of present Chhattisgarh.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	1	1			
PO-02					
PO-03			V		√
PO-04					
PO-05					V
PO-06	V	V			
PO-04	V				
PO-08		1			

OSC Paper: Research Methodology and Computer Application : Basiscs

Course Outcome

- CO 01. Knowing the basic knowledge of Research.
- CO 02. Knowing the basic knowledge of Computer.
- CO 03. To develop an understanding of the process of research and the utility of computers in it.

- CO 04. The course will help students to enhance the academic skills, leadership qualities, self confidence, managerial skills, communication skills and responsibilities towards the rural communities..
- CO 05. Develop an appropriate framework for research studies and apply the understanding of computer application basics in research.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	1	V			
PO-02		V		V	
PO-03					
PO-04	V				
PO-05					
PO-06					
PO-04			1		
PO-08			1		1

ECC Paper: <u>History of China and Japan (1911 to 1950 AD)</u>

Course Outcome

- CO 01. Getting information about the history of China.
- CO 02. Getting information about the history of Japan.
- CO 03. To understand the causes and process of modernization of Japan.
- CO 04. Understanding the circumstances of the war between China and Japan.

CO 05. To develop an understanding of history of two other important Asian powers besides India.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	1	1			
PO-02		V		V	
PO-03					
PO-04		V			
PO-05					V
PO-06					
PO-04	V	V	V		
PO-08		V	V		

MA 3rd Semester – 05 Papers

ccc- Compulsory Core Course : 03

osc- Other Supporting Course : 01

ecc- Elective Core Course : 01

<u>CCC</u>

- Modern Trends in History Writing
- Ancient India (2500 BC to 1000 AD)
- Indian Polity and Economy in Sultanate Period (1200 to 1526 AD)

OSC

• Intellectual Property Rights

ECC

- History of Indian National Movement (1857 to 1922 AD)
- Thinkers of Modern India

MA 3rd Semester- Outcome

CCC Paper: <u>Modern Trends in History Writing</u>

- CO 01. To get information about different dimensions of history writing.
- CO 02. Understanding the difference between imperialist historiography nationalist historiography.
- CO 03. To be acquainted with the growing importance of democratic historiography in the changing environment of historiography.

- CO 04. To understand the changes that took place in different periods in the context of Indian historiography.
- CO 05. To develop an understanding of the modern ideology of historiography.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	1	1			
PO-02					
PO-03			1		V
PO-04					
PO-05				V	V
PO-06				1	
PO-04	V			V	
PO-08	V	V	V		V

MA 3rd Semester- Outcome

CCC Paper: <u>Ancient India (2500 BC to 1000 AD)</u>

- CO 01. To obtain information about the socio-cultural and religious status of Ancient India.
- CO 02. To get information about the economic and political condition of Ancient India.
- CO 03. To get information about the education system of Ancient India.
- CO 04. To understand the changes in the administrative system in Ancient India over time.

CO 05. To develop an understanding of the historical development sequence by studying the different periods of Ancient India.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	V	1			
PO-02	V	V		V	
PO-03			1		1
PO-04					
PO-05					V
PO-06		V		V	
PO-04				V	
PO-08					V

MA 3rd Semester- Outcome

CCC Paper: Indian Polity and Economy in Sultanate Period (1200 to 1526 AD)

Course Outcome

- CO 01. To get information about the sources of history of the Sultanate period.
- CO 02. To get information about the establishment and spread of Delhi Sultanate.
- CO 03. To understand the economic condition of the Sultanate.
- CO 04. To understand the changes in the polity of the Sultanate.

CO 05. To develop an understanding of the changes in administration from the Sultanate's political system.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	V	V			
PO-02					
PO-03			1		V
PO-04					
PO-05					V
PO-06					
PO-04					~
PO-08		V	V		

MA 3rd Semester- Outcome

OSC Paper: <u>Intellectual Property Rights</u>

- CO 01. An adequate knowledge of the basic concepts related with the legal and statutory provisions regarding Intellectual Property Rights.
- CO 02. An understanding of the underlying difference between the various provisions about Copyright and Patent.
- CO 03. A moral responsibility toward the ethical issues of respecting the laws of Copyright and Patent.
- CO 04. A moral sense of approach toward the rights of Trademarks, Design and other forms of Geographical Indication (GI).

CO 05. A sense of high responsibility toward protection of all Intellectual Property Rights.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	1	1			
PO-02		1		V	
PO-03	1		1		1
PO-04	V				
PO-05	V				V
PO-06					
PO-04		V			
PO-08		1	1		

MA 3rd Semester- Outcome

ECC Paper: <u>History of Indian National Movement (1857 to 1922 AD)</u>

<u>Course Outcome</u>

- CO 01. To know the reasons for the rise of nationalism in India.
- CO 02. Getting information about the history of Indian National Congress.
- CO 03. To get information about Azad Hind Fauz and Subhash Chandra Bose.
- CO 04. To get information about the revolution of 1857 AD and Swadeshi Movement.
- CO 05. To understand the ill-effects of communal politics and to realize the importance of nationalism.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	1	1			
PO-02		1			
PO-03					$\sqrt{}$
PO-04	√				
PO-05					$\sqrt{}$
PO-06					
PO-04		$\sqrt{}$			
PO-08		V	V		

MA 3rd Semester- Outcome

ECC Paper: Thinkers of Modern India

- CO 01. To develop an Understanding of the thought of Mahatama Gandhi.
- CO 02. To develop an Understanding of the thought of Dr. B. R. Ambedkar.
- CO 03. To develop an Understanding of the thought of Pt. Jawahar Lal Nehru.
- CO 04. To develop an Understanding of the thought of Swami Vivekananda.
- CO 05. To develop an Understanding of the thought of Maharshi Dayananda Saraswati.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	V	V			
PO-02					
PO-03					$\sqrt{}$
PO-04					
PO-05	1				V
PO-06					
PO-04		V			
PO-08			V		

MA 4th Semester – 05 Papers

ccc- Compulsory Core Course : 03

osc- Optional Core Course : 01

ecc- Elective Core Course : 01

CCC

- History of Indian National Movement (1922 to 1947 AD)
- Indian Polity and Economy in Mughal Period
- Modern India 1858 to 1964 AD

<u>OSC</u>

Dissertation

ECC

- Tourism Theory and Principles in Reference of History
- Gandhism: Theory and Practice

MA 4th Semester- Outcome

CCC Paper: <u>History of Indian National Movement (1922 to 1947 AD)</u> <u>Course Outcome</u>

- CO 01. To get progressive information about how India got freedom from the slavery of the British.
- CO 02. To obtain information about the labor and peasant movements under the British Crown after the rule of the East India Company.
- CO 03. To get information about the revolutionary movements against the British.
 - CO 04. To study the causes of political deadlock between 1940-45 AD.

CO 05. Understanding the importance of the circumstances under which India became independent, strive for the progress and potential of independent India.

DO.	00.01	00.02	00.02	GO 04	00.05
PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					
PO-02					
PO-03	V		V		V
PO-04	$\sqrt{}$				
PO-05	$\sqrt{}$				
PO-06	V				
PO-04				V	V
PO-08		V	V		

MA 4th Semester-Outcome

CCC Paper: <u>Indian Polity and Economy in Mughal Period</u>

- CO 01. To get information about the sources of history of the Mughal period.
- CO 02. To get information about the establishment and spread of Mughal Empire.
- CO 03. To understand the economic condition of the Mughal period.
- CO 04. To understand the changes in the polity of the Mughal period.
- CO 05. To develop an understanding of the changes in administration from the Meghan's political system

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	V	V			
PO-02		V		V	
PO-03			V		V
PO-04	1				
PO-05					V
PO-06	1	V			
PO-04				1	1
PO-08		1	1		

MA 4th Semester-Outcome

CCC Paper: <u>Modern India: 1858 AD to 1964 AD</u>

- CO 01. Know the features of the Indian Constitution.
- CO 02. To get information about the Important Viceroy of British India.
- CO 03. To get information about the Important Acts of British India.
- CO 04. To get information about the nationalism and freedom Movement from 1858 AD to 1947 AD.
- CO 05. To understand its utility by giving a comparative study of the foreign policy of British India and the foreign policy of Independent India.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	V	V			
PO-02		V		V	
PO-03			V		1
PO-04					
PO-05					1
PO-06	V				
PO-04				1	V
PO-08		√ 	V		

MA 4th Semester-Outcome

OSC Paper: <u>Dissertation</u>

- CO 01. To gain knowledge of conceptual knowledge of research.
- CO 02. Understanding the need and importance of research.
- CO 03. To develop an understanding of factual and analytical studies.
- CO 04. Practical understanding of research methodology.
- CO 05. Putting theoretical knowledge of research work into practical knowledge.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	V	V			V
PO-02		V		V	
PO-03			$\sqrt{}$		$\sqrt{}$
PO-04					
PO-05					V
PO-06	V				
PO-04	V			1	
PO-08	V	V	V	V	V

M.A. HISTORY FOURTH – SEMESTER

Paper- IVth COURSE TITLE : DISSERTATION

Course Code: MAHS 04 Course Type OSC

CREDIT: 6 Marks: 100

The DISSERTATION shall be written under the guidance of faculty members in various aspects of socio-history contemporary issues/problems of Indian History.

The student shall be required to submit two (2) typed copies of DISSERTATION duly forwarded by head of the department which shall be examined by the external examiner.

MA 4th Semester-Outcome

ECC Paper: Tourism Theory and Principles in Reference of History Course Outcome

- CO 01. To get general information about the meaning and types of tourism.
- CO 02. Getting essential information about major tourist places in India.
- CO 03. To understand the need and importance of museum.
- CO 04. To get the information related to the major national parks and sanctuaries of India.

CO 05. To motivate and encourage students for employment-self employment by understanding the factors of tourism development.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	1	1		1	1
PO-02		1		1	
PO-03			V		V
PO-04		V		√ ·	
PO-05					
PO-06	V				
PO-04	V			V	
PO-08		√ 	V		

MA 4th Semester-Outcome

ECC Paper: Gandhism: Theory and Practice

- CO 01. To get general information about the Mahatma Gandhi.
- CO 02. Getting essential information about Gandhian movements.
- CO 03. Trying to understand the process of becoming a Great Gandhi from a common man.
- CO 04. To know and understand the role of Gandhi ji in the social reform movement.
- CO 05. To motivate and encourage students about how Gandhiji's ideas are relevant in the present circumstances.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01					
PO-02				V	
PO-03			V		V
PO-04		V			
PO-05			1		V
PO-06	V				
PO-04				1	
PO-08		V	V		

Department of History Rajeev Gandhi Govt. P.G. College, Ambikapur

Relevance of Course to Global, National, Regional and Local Needs

			Relevance			
Course Code	Course Title	Description	Local	National	Regional	Global
BA I Sem DSC HistI	Indian History-at a Glance	Harappan Civilization; Vedic Persian; Mahajan pad Period; Buddhism; Jainism; Mauryan Period- Chandragupta Maurya, King Ashoka; Gupta Period- Samudra Gupta; Chandragupta; Vikramaditya II; Harshvardhan; Alauddin- Khilji; Md. Bin Tughlaq; Akbar; Mahatma Gandhi; Constitution of India		٧		V
BA II Sem DSC Hist II	World History-at a Glance	Renaissance; Industrial Revolution; American Revolution; French Revolution; Napoleon Bonaparte; Unification of Italy and Germany; First World War; Russian Revolution; Hitler; Mussolini; Second World War		V		V
BA III Sem DSC Hist III	Ancient India- From Beginning to 750 A.D.	Geographical Structure of India; Source of Ancient Indian History; Stone Age; Harappa Civilization; Rig Vedic Period; Later Vedic Period; Mahajan pad; Jainism; Buddhism; Chandragupta Maurya; Ashoka; Kushans- Kanishka; Samudra Gupta; Harshavardhan	٧	٧	٧	
BA IV Sem DSC Hist IV	History of India- 1526- 1740 A.D.	Decline of Vijayanagar Empire; Babar; Humayun; Sher Shah Suri; Akbar; Jehangir; Shahjahan; Aurangzeb, Later Mughal Emperor; Decline of Mughal Empire; Chhatrapati Shivaji		٧		
BA V Sem DSC Hist V	Modern India- 1857- 1950	Rise of nationalism in India; Indian National Congress; Non-Cooperation Movement; Swaraj Party; Civil Disobedience Movement; Quit India Movement; Sardar Vallabh bhai Patel; Bhagat Singh; Chandra Sekhar Azad; 1919 Govt. of India Act; 1935 Act; Features of Constitution.		٧	٧	
BA VI Sem DSC Hist VI	History of Chhattisgarh- From beginning to Kalchuri Dynasty	Nal Dynasty; Sharabpuria Dynasty; Pandu Dynasty; Kalchuri Dynasty; Original entry in Chhattisgarh; Kalchuri- Rulers of Ratanpur; Kalchuri- Rulers of Raipur; Kalchuri Administration; Social and cultural condition of Chhattisgarh in Kalchuri period			٧	١

BCom I Sem GES	The great Ancient India	History- Meaning and Definition; Features of Harappa Civilization; Features of Vedic Civilization; Gautam Buddha; Mahavir Swami; 16 Mahajan pad; Ashoka- the great; Pushyamitra Shunga; Samudra Gupta; Chandragupta II; Kanishka; Harshavardhan	٧	٧	
BCom II Sem GES	Changes in Medieval India	Origin of Rajput; Rajput Dynasty- A brief introduction; Establishment of Delhi Sultanate, Iltutmish; Balban; Alauddin Khilji; Md bin Tughlaq; Krishna Dev Raya; Estd. of Mughal Dynasty, Akbar, Aurangzeb; Chhatrapati Shivaji	٧	٧	
BA III Sem DSEC- 1	History of India From751 to 1525 AD	Origin of Rajput as. Importance of RajputIn Indian history, Vijay Nagar Empire, Chol dynasty, Pallav dynasty, Mohamad Gouri, Mohamad Gajnavi, QutbuddinAibak, Iltutmish, RaziaSultan, Balban, AlauddinKhilji, Mohammad Bin Tughluq, Firoz ShahTughlaq.	٧	٧	
BA III Sem DSEC- 2	History of Rajput	Origin of Rajput, Importance of Rajput in India History, Parmar dynasty, Features of Parmar dynasty, Pratihara dynasty, Features of PratiharaDynasty, Chalukya dynasty, Features of Chalukya dynasty, Chola dynasty, Features of pal dynasty. Administration of Rajput, Art and architecture of Rajput, Social and Economic Condition of Rajput.	V	٧	٧
BA IV Sem DSEC- 1	History of India from 1741 to 1857 AD	Battle of Panipat III, Carnatic Wars, Battle of Plassey, Battle of Buxar, Subsidiary Alliance policy of lordWellesley, Annexation policy of lord Dalhousie, Anglo Maratha war in India. Raja Ram Mohan Roy, Swami Dayanand Saraswati, Revolt of 1857 A.D.	٧		
BA IV Sem DSEC- 2	Bhakti and Sufism in Indian History	Bhakti Movement: Introduction, Sufism,: Introduction, Goswami Tulsidas, Soordas, Chaitanya Mahaprabhu, Meerabai, Guru Nanak, Kabeerdas, Dadu, Features of Bhakti Movement, Features of Sufism, Impact of Sufism and Bhakti Movement	٧	٧	
BA V Sem DSEC- 1	World History (Chapters of Global Importance)	Renaissance, colonialism and Imperialism Industrial revolution, American revolution French revolution, The Russian revolution, Unification of Germany and Italy, Nazism in Germany, Fascism in Italy, 1st world war, 2nd word war, United nation.	٧		٧

BA V Sem DSEC- 2`	Leaders of Indian History	Chandragupta Maurya, Eperor Ashok, Chandragupta— II, Harshvardhana, Maharana Pratap, Chhatrapati Shivaji, Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabhbhai Patel, Smt. Indira Gandhi, Atal Bihari Bajpeyi, A.P.J. Abdul Kalam		V		٧
BA VI Sem DSEC-1	History of Chhattisgarh from Maratha to 1948 AD	Establishment of Maratha empire in Chhattisgarh, Maratha Administration in Chhattisgarh, Establishment of British empire in Chhattisgarh, British superintendent in Chhattisgarh Britishadministration inChhattisgarh Revolt of 1857 AD and Chhattisgarh, Gandhian movement in Chhattisgarh, peasant movement in Chhattisgarh, Laboure movement in Chhattisgarh, Pt. Sundar Lal Sharma and Chhattisgarh, Kabeer Panth in Chhattisgarh, Satnam Panth in Chhattisgarh.			V	٧
BA VI Sem DSEC-2	History and Tourism	Meaning and Definition of Tourism, Kinds of Tourism, Importance of Tourism, Relation of Tourism with History and Culture, National Parks of Chhattisgarh, and -Sanctuaries, Factors of Tourism Development, Major Historical Tourist Place of North India- Delhi, Agra, Bodh Gaya, Development, Major Historical Tourist Place of South India- Hyderabad, Hampi, Mysore, Development, Major Historical Tourist Place of East India-Konark, Kolkata, Bhubneshwar, Development, Major Historical Tourist Place of West India- Jaipur, Ajmer, Ajanta and Ellora Caves, Development, Major Historical Tourist Place of Chhattisgarh-Tatanpur, Rajim, Sirpur, Development, Major Historical Tourist Place of Surguaja-Ramgarh, Maheshpur, Deepadih.	٧	V	٧	V
BA VAC	Regional tourism	Meaning and definition of tourism, kinds and Importance of tourism, Surguja and tourism, Religious tourism of Surguja (Mahamaya temple and Takiya; Historical tourism of Surguja Ramgarh and mahespur, natural tourism of Surguja) (mainpat	٧	٧	٧	٧

Department of History Rajeev Gandhi Govt. P.G. College, Ambikapur

		Relavance				
Course Code	Description	Local	National	Regional	Global	
MA I Sem	Historiography, Concept, Methods and Tools	٧	٧	٧	٧	
	Modern World					
	Ancient & Medieval Chhattisgarh					
	Social Outreach and Internship & Entrepreneurship					
	History of China and Japan (1800 to1911 AD)					
	Women in Indian History					
MA II Sem	20th Century World	٧	√	٧	V	
	Contemporary World					
	Modern Chhattisgarh					
	Research Methodology & Computer Applications : Basics					
	History of China and Japan (1911 to 1950 AD)					
MA III Sem	Cultural History of India Modern Trends in History Writing			,		
IVIA III SEIII		٧	V	V	√	
	Ancient India (2500 BC to 1000 AD)					
	Indian Polity and Economy in Sultanate Period (1200 to 1526 AD)					
	Intellectual Property Rights					
	History of Indian National Movement (1857 to 1922 AD)					
	Thinkers of Modern India					
MA IV Sem	History of Indian National Movement (1922 to 1947 AD)	٧	٧	٧	٧	
	Indian Polity and Economy in Mughal Period					
	Modern India 1858 to 1964 AD					
	Dissertation					
	Tourism Theory and Principles in Reference of History					
	Gandhism: Theory and Practice					